

Subject: English Lesson three		
Grade: 3 rd		
Timing: 60 min		
Competence aims: “Use a number of common small words, polite expressions, and simple phrases and sentences to obtain help to understand and be understood” (Utdanningsdirektoratet, 2020)		
Learning aims: I can use different ways to say sorry		
Time:	Activity:	Materials:
10 min	<i>Input:</i> Introduce the third way to say sorry ‘Saying it will not happen again’. Use examples in both Norwegian and English when explaining. - ‘Sometimes, if something has happened, we like to say that it will never happen again when we say sorry. This can for example be ‘It will not happen again’, ‘I will be more careful next time’ or ‘I promise I will not do it again’ - ‘When would you use this way to say sorry?’	Power point Lesson three

	Introduce intensifiers - When we really want someone else to know that the ‘sorry’ comes from the bottom of our heart, we make the ‘sorry’ stronger if we use helpers, like ‘so sorry’, ‘really sorry’ or ‘very sorry’ - ‘Why would you make a ‘sorry’ stronger?’ - ‘When would you make a ‘sorry’ stronger?’	
15min	<i>Input:</i> Pupils return to their mind-maps - ‘Write down the fifth way to say sorry ‘Saying it will not happen again’ in the purple box, raise your hand when you are done’ - ‘Grab the purple pencil and work with your partner to find three of the boxes with no colour, that have apologies that	Purplepencil Yellowpencil Mind-maps

	belong to this way of saying sorry. You can colour them purple’ - ‘Write ‘Helpers’ in the yellow box. Raise your hand when you are done’ - ‘Grab the yellow pencil and together, find three boxes with words that could help us make a ‘sorry’ stronger.’	
5 min	Pupils that would like to step forward to show the apologies that belong together with each strategy they have now covered, can do so one by one. In other words, one pupil can step forward to colour in one box on the digital whiteboard at a time. This section of the activity is finished once 3 boxes have been coloured purple and 3 yellow on the digital whiteboard. Pupils proceeded to safely store away their mind-maps.	
15min	<i>Practice:</i> Hand out the roleplay sheets to the pairs. Read the	Pencil Eraser Role play Lesson three

	scenarios aloud in both English and Norwegian. Pupils are asked to use the apologies they have learned today in one scenario. They are to write the apology in the column of the table of apologies that corresponded to the scenario they chose. Once everyone had chosen a scenario and written an apology for that scenario, they were given the opportunity to step forward and roleplay the scenario for the rest of the class and use the apology they had chosen. The pupils watching were to write the apology uttered by the pupils performing in the column of the table that corresponded with the scenario presented.	Table of apologies
6 min	<i>Practice:</i> Pupils get handed a post-it. They are asked to write 3 different ways to say ‘sorry’. On their way out the door, they are asked to stick the post-its to the wall.	Post-its Pencil Eraser