

Subject: English

Grade: 2nd grade

Timing:

Week 1: 1 hour

Week 2: 20 minutes

Competence aims:

- "Ask and answer simple questions, follow simple instructions, and use some polite expressions and participate in rehearsed dialogues and spontaneous conversations about one's own needs and feelings, daily life and interests" (Ministry of Education and Research, 2019).

Learning aims:

- I can ask for things in English

Week:	Time:	Activity:	Materials:
1	20 min	<u>Introduce requests</u> Using the powerpoint: - Explain that requests are used when asking someone for something. - Introduce common request forms using modal verbs (<i>can</i>, <i>could</i>, and <i>may</i>). - Focus on requests using can (e.g., <i>Can I have an apple, please?</i>). - Present different everyday scenarios and ask learners to choose or discuss the most appropriate request for each situation.	Presentation
	10 min	<u>Listening and Identifying Requests</u> - Hand out request-identification worksheet. - Read a series of requests aloud. - Ask learners to listen carefully and mark on their worksheet what the speaker is requesting. - Review answers together and discuss the language used in the requests.	Match the requests worksheet Requests for worksheet
	10 min	<u>What do you say?</u>	“What do you say” worksheet

		- Hand out the “What do you say” worksheet - Present the scenario: - <i>"You are at a store and want an apple. What do you say to the shop assistant?"</i> - Ask learners to write what they would say in English. - Have learners draw a picture illustrating the scenario and their request. - They don't do page 2. When finished with scenario one: color in the fruit and vegetables - Discuss examples as a class.	Colored pencils
	10 min	<u>Request an item- interactive activity</u> - Give each learner a card showing a fruit or vegetable. - Instruct learners to move around the classroom and ask request a fruit or vegetable from a classmate. They exchange cards. Continue until learners have practiced several different requests.	Fruits and vegetables for requesting
2	20 min	<u>What do you say?</u> - Hand out the “What do you say” worksheet - Present the scenario: - <i>"you are visiting your grandma, and you are thirsty. What do you say to your grandma when you want a glass of water?"</i> - Ask learners to write what they would say in English. - Have learners draw a picture illustrating the scenario and their request. - When finished with scenario two: color in the fruit and vegetables - Discuss examples as a class.	“What do you say” worksheet Colored pencils