

Subject: English			
Grade: 2 nd grade			
Timing: 1 hour			
Week:	Time:	Activity:	Materials:
		<u>In advance:</u> - Print out emoticon task sheets (One for each participant) - Prepare six request examples representing different request strategies: 1. <i>Can I get one tomato?</i> 2. <i>Hello, can I have one onion?</i> 3. <i>Do you have a tomato?</i> 4. <i>Can I please have a lollipop?</i> 5. <i>Give me a gummy bear.</i> 6. <i>I want one orange.</i>	Emoticon task sheet
	1 hour	<u>Set Up the Interview Environment</u> - Conduct the activity in a quiet, comfortable space with minimal distractions. - Seat learners around a table in a group. - Sit among the learners rather than opposite them to create a more relaxed and participatory atmosphere. - Position additional observers nearby to take notes and transcribe responses.	Emoticon task sheet Requests
		<u>Introduce the Task</u> - Give each learner an emoticon task sheet. - Explain the meaning of each emoticon using familiar terms: - 😊 = <i>snill</i> - 😐 = <i>litt snilt</i> - 😞 = <i>ikke snilt</i>	

		- Avoid introducing terms such as <i>polite</i>, <i>impolite</i>, <i>appropriate</i>, or <i>inappropriate</i>. - Check that all learners understand how to use the task sheet before beginning.	
		<u>Conduct the Emoticon Task</u> - Read the first request aloud. - Allow learners time to decide which emoticon best matches their opinion of the request. - Ask learners to mark their choice on the task sheet. - Invite learners to explain their choices.	
		<u>Facilitate Discussion</u> - Encourage learners to discuss why they placed the request in a particular category. - Use open-ended questions such as: - "Why did you choose that face?" - "What makes this request kind or not kind?" - "Would you say this to someone?" - Encourage all learners to contribute to the discussion.	
		<u>Repeat the Process</u> - Read the next request aloud. - Allow learners to place the request on their emoticon sheet. - Discuss their choices as a group. - Repeat until all six requests have been evaluated and discussed.	