

Subject: English Lesson one		
Grade: 3 rd		
Timing: 60 min		
Competence aims: “Use a number of common small words, polite expressions, and simple phrases and sentences to obtain help to understand and be understood” (Utdanningsdirektoratet, 2020)		
Learning aims: I can use different ways to say sorry		
Time:	Activity:	Materials:
10 min	<i>Input:</i> Introduce the first way to say sorry ‘Saying you are sorry’. Use examples in both Norwegian and English when explaining. - ‘Saying sorry in English can be very easy. This way to say sorry teaches that saying sorry can be a simple ‘I am sorry’, ‘I apologise’ or ‘excuse me’ - ‘When would you use this way to say sorry?’ Introduce the second way to say sorry ‘Admitting it was your mistake’ - This way of saying sorry, does not use the words ‘I am	Power point lesson 1

	sorry’, but likes to tell the person we are apologising to, we can for example say, ‘My mistake’, ‘It is my fault’ or ‘I was wrong’ - ‘When would you use this way to say sorry?’	
15min	<i>Input:</i> Pupils get handed the mind maps - ‘What you will do first is write the name of the very first way to say sorry ‘Saying you are sorry’ in the red box, raise your hand when you are done’ - ‘Grab the red pencil and work with your partner to find three of the boxes with no colour, that have apologies that belong to this way of saying sorry. You can colour them red’ - ‘Write the name of the second way of saying sorry,	Redpencil Dark bluepencil Mind map

	‘admitting it was your mistake’ in the dark blue box. Raise your hand when you are done’ - ‘Grab the dark blue pencil and together, find three boxes with apologies that belong to this way of saying sorry’	
5 min	Pupils that would like to step forward to show the apologies that belong together with each strategy they have now covered, can do so one by one. In other words, one pupil can step forward to colour in one box on the digital whiteboard at a time. This section of the activity is finished once 3 boxes have been coloured red and 3 dark blue on the digital whiteboard. Pupils proceeded to safely store away their mind-maps for the next lesson. <i>Awareness raising:</i>	Digital whiteboard Mind-map
6 min	The book was read aloud to the pupils. They were asked to play close attention, as when	I’m Sorry (Black & Ohi, 2021)

	apologies were uttered in the story, they were asked to raise their hands and the teacher picked someone to step forward and write the apology on the whiteboard.	
15min	<i>Practice:</i> Hand out the roleplay sheets to the pairs. Read the scenarios aloud in both English and Norwegian. Pupils are asked to use the apologies they have learned today in one scenario. They are to write the apology in the column of the table of apologies that corresponded to the scenario they chose. Once everyone had chosen a scenario and written an apology for that scenario, they were given the opportunity to step forward and roleplay the scenario for the rest of the class and use the apology they had chosen. The pupils watching were to write the apology uttered by the pupils performing in the column of the table that corresponded with the scenario presented.	Pencil Eraser Role play Lesson 1 Table of apologies